1. Introductions
   1. Please introduce yourself, where you work and what your role is there, and what sorts of statistics and/or data science programs are offered at your university.
2. Timeline and Program Type
   1. How did your university decide to start either a statistics and/or data science program? How did they decide between the two, or both, etc? What are the differences/pros/cons for statistics versus data science programs?
   2. What was the timeline like from first deciding to create a program to the initial implementation?
   3. How do you think the type of university you work for influenced the type of program you offer and timeline? (Liberal arts, large state system, etc) Were there any issues with getting the program approved?
   4. Did you need to hire any new faculty to start your programs? If so, what was the hiring process like? Please discuss the hiring timeline, how you led a successful search, etc.
3. How collaborative is your program with other client disciplines across your campus? What is required to establish/maintain those collaborations?
4. How did you determine what technology to use in your program? Software packages? Programming languages?
5. Data Science Programs
   1. Can you discuss how you determined the program structure? For instance, did you utilize the PCMI Curriculum Guidelines for Undergrad Programs in Data Science?
   2. Describe the mixture of math, stat, and computer science courses required for your program. How did you decide on this mixture?
   3. Many data science courses require a lot of prerequisite knowledge in math, stat, and computer science. Do students in your program begin by taking all of the prerequisites (such as two semesters of calculus, intro stat, and a programming class) OR do you have a more accessible introduction to data science course that requires no prerequisite coursework? (If you have an intro course, please describe the course and how the course content is used to prepare students for the program.)
   4. Data science is often depicted as a combination of math/stat, computer science/computing, and an application area. How does your program incorporate the application area?
   5. Have you considered pursuing any type of accreditation for your data science program?
6. Statistics Programs
   1. Can you discuss how you determined the program structure? For example, did you use the ASA Curriculum Guidelines for Undergraduate Programs in Statistical Science?
   2. Does your program require students to do substantial study in an area of application in a client discipline? How was this decision made? What form does the course of study take (second major, minor, course sequence, etc.)?
7. How did you initially recruit students to your program? How has your recruiting strategy evolved over time?
8. What lessons have you learned since you began building and/or launching your program?